

# Mrs. Fisher's Third Grade News

Sept. 30th-Oct. 4th



## ANNOUNCEMENTS

- ❑ Please have your child practice reading his or her Book Parade script fluently! Make sure your child has a costume. See the letter for more information.
- ❑ By the end of October, students should have the 0s, 1s, and 2s times table memorized. Students should be practicing 15 minutes each night. See the back of the newsletter for information about math facts.
- ❑ Math Links 2.6-2.9
- ❑ Friday: Spelling, Grammar, & Reading Assessments; Verse Recitation

## UPCOMING EVENTS

10/15-Open House/  
Book Parade (7-8:30)  
10/17-Picture Retakes  
10/18 & 21-No School  
10/28-10/31-Book Fair  
11/1 - Early Dismissal  
11/26 - Skate Party  
11/23-11/29  
-Thanksgiving Break  
12/13-The Nutcracker

## SPELLING

1. sky	11. cute
2. fry	12. mule
3. pie	13. music
4. tied	14. drew
5. tight	15. few
6. right	coast
7. bright	scold
8. grind	bone
9. child	mighty
10. cube	Utah

## MEMORY VERSE

“And we know that in all things God works for the good of those who love him, who have been called according to his purpose.”

-Romans 8:28

## Math Fact Fluency Challenge

Starting this week we will begin the Multiplication and Division Fluency Challenge. Students will set personal goals and work to improve their math fact fluency. In class your child will participate in math mini-lessons that introduce each fact family 0-12. Multiple times a week, students will take fluency quizzes to demonstrate progress. Each student will be working to improve their personal best time. They will also complete fact fluency reflection sheets, which will be sent home for you to see their progress. I will be sending home a packet of multiplication/division games that I want you to play at home to help your child master their facts. Students should learn one or two multiplication fact groups each month. The following list is when the facts will be introduced and worked on in class:

October -0s, 1s & 2s	November-5s & 10s
December-3s & 4s	January-6s & 7s
February-8s & 9s	March-11s & 12s
April/May Review	

## Reading & Language Arts

### Unit 2: Week 1

Essential Question: Why is working together a good way to solve a problem?

Genre: Folktale

- A story that is usually handed down from one generation to the next. They usually reflect the beliefs of people in a religion and often teach a lesson to the reader.

Comprehension Strategy: Make, Confirm, & Revise Predictions

- Readers can use clues in the story along with what they already know to make a guess about what might happen next.

Comprehension Skill: Theme

- The theme of a story is the message that the author wants to convey to the reader.

Vocabulary Strategy: Context Clues-Antonyms

- Antonyms are words that have opposite meanings. Look for antonyms to help you figure out the meaning of unknown words.

Writing Trait: Word Choice-Linking Words and Phrases

- Writers choose words to link, or connect, their ideas. They use words such as *and*, *because*, *however*, and *but*.

Spelling: Long Vowels *i*, *u*

Grammar: Nouns